2005 Central States Conference

Workshops, Sessions and Events with Room Assignments

Thursday, March 10, 2005, 9:00 a.m. - 5:00 p.m. Room: Marion CW/EW

"Vertical Teaming to Enhance Student Achievement!"

Coordinators: Judith D. Fowlkes, Columbus Public Schools, OH; Pat Westphal, Central

College, Pella, IA

Presenters: Davara Potel: French Teacher, Solon (Ohio) High School Carol Eiber: Spanish Teacher, Stow-Munroe Falls (Ohio) High School Lori Winne: German Teacher, Grove Patterson Academy (Toledo, Ohio)

Thursday, March 10, 2005, 9:00 a.m. - 12:00 p.m. Room: Madison CSC Advocacy Workshop

Stephen Brock, Omaha Public Schools, Omaha, NE; J. David Edwards, JNCL/NCLIS, Whashington, D.C.; Bette Brandenburg, Oconomowoc HS; Oconomowoc, WI

Thursday, March 10, 2005, 9:00 a.m. - 12:00 p.m. Room: Delaware A CSC Special Event: Leadership Workshop-Hot Issues in Foreign Languages

Vickie L. Scow, Nebraska Department of Education, Lincoln, NE; Rhonda Pool-vonWerder, Tippecanoe School Corp., LaFayette, IN

Thursday Full-Day Workshops, 9:00 a.m. – 5:00 p.m.

Thursday, March 10, 2005, 9:00 a.m. - 5:00 p.m.

W - 001 Room: Knox

ACTFL Oral and Writing Proficiency Familiarization

Maureen Weissenrieder, Ohio University, Athens, OH

Thursday, March 10, 2005, 9:00 a.m. - 5:00 p.m.

W - 002 Room: Fairfield

Increase Erollment and Proficiency Through TPRS

Susan Gross, Independent Consultant, Colorado Springs, CO

Thursday, March 10, 2005, 9:00 a.m. - 5:00 p.m.

W - 003 Room: Garfield

Immersion Workshop in Spanish

Lo que más nos gusta hacer: hablar, comer, bailar y comprar ¡Y en español! Cecilia Beltran, Columbus Public Schools, Columbus, OH

Thursday, March 10, 2005, 9:00 a.m. - 5:00 p.m.

W - 004 Room: Champaign

Immersion Workshop in French

Immersion culturelle dans la France gastronomique et artistique.

Florian Vaulion, The Ohio State University, Columbus, OH

Thursday, March 10, 2005, 9:00 a.m. - 5:00 p.m.

W - 005 Room: Clark

Immersion Workshop in German Was Gibt's Deutsches in Columbus?

Christel Mattern, Retired

Thursday, March 10, 2005, 9:00 a.m. - 5:00 p.m.

W - 006 Room: Grant

Immersion Workshop in Japanese

Hiroaki Kawamura, The University of Findlay, Findlay, OH

Thursday Morning Workshops, 9:00 a.m. – 12:00 p.m.

Thursday, March 10, 2005, 9:00 a.m. - 12:00 p.m.

W - 007 Room: Delaware C

A-Z: Classroom Management Boot Camp

Cindy Mathias, Firestone HS, Akron, OH

Thursday, March 10, 2005, 9:00 a.m. - 12:00 p.m.

W - 008 Room: Delaware D

IMAGEination

Sharon B. Rapp, Conway Public Schools, Conway, AR

Thursday, March 10, 2005, 9:00 a.m. - 12:00 p.m.

W - 009 Room: Delaware B

Involve Them, They'll Learn!

Laura Terrill, Parkway School District, St. Louis, MO

Thursday, March 10, 2005: 12:00 pm. - 1:30 p.m.

Author's Luncheon Room: Fayette

Thursday, March 10, 2005: 12:00 pm. – 1:30 p.m.

CW/EW Luncheon Room: Morrow

Thursday Afternoon, Immersion School Site Visits: 12:00 p.m. – 5:00 p.m.

Participants should meet at the North Dropoff on the Second Floor at 12:10 p.m. to be directed to the bus departure point!

Thursday, March 10, 2005, 12:00 p.m. - 5:00 p.m.

W - 010 Room: North Dropoff (Second Floor)

French Immersion School Site Visit

Judith D. Fowlkes and Elvina Palma, Columbus Public Schools, Columbus, OH

Thursday, March 10, 2005, 12:00 p.m. - 5:00 p.m.

W - 011 Room: North Dropoff (Second Floor)

Spanish Immersion School Site Visit

Judith D. Fowlkes and Carmen Graff, Columbus Public Schools, Columbus, Ohio

Thursday, March 10, 2005, 2:00 p.m. - 5:00 p.m.

CSC Delegate Assembly Room: Harding

Kyle Gorden, Elkhorn Area HS, Elkhorn, WI

Thursday Afternoon Workshops, 2:00 p.m. – 5:00 p.m.

Thursday, March 10, 2005, 2:00 p.m. - 5:00 p.m.

W - 012 Room: Delaware D

Extreme Makeover: The Classroom EditionJustin Gerlach, School District of Mishicot, WI;

Patricia Schaefer, River Bluff MS, Stoughton, WI

Thursday, March 10, 2005, 2:00 p.m. - 5:00 p.m.

W - 013 Room: Delaware C

Thematic Culture Units

Eva N. Echenberg, Miraflores, Montreal, Quebec, Canada

Thursday, March 10, 2005, 2:00 p.m. - 5:00 p.m.

W - 014 Room: Delaware B

La feria andaluza: modelo y evolución de una fiesta popular.

Manuel Sánchez González, Embassy of Spain, Washington, D.C.

Thursday, March 10, 2005, 2:00 p.m. - 5:00 p.m.

W - 015 Room: Madison

Moviemaking in the Foreign Language Classroom

Tom Alsop and Fred Yaniga, Butler University, Indianapolis, IN

Thursday, March 10, 2005, 2:00 p.m. - 5:00 p.m.

W - 016 Room: Delaware A

Multiple Entry Points into Ohio's Academic Content Standards

Deborah W. Robinson and Charles E. Conway, Ohio Department of Education, Columbus, OH

Thursday, March 10, 2005: 5:15 p.m. - 6:00 p.m. Room: McKinnley-Hayes

Advisory Council Reception

Thursday, March 10, 2005: 6:00 p.m. - 7:00 p.m. Room: McKinley-Hayes

Advisory Council Meeting

Friday Morning Sessions, 8:00 a.m. - 8:50 a.m.

Friday, March 11, 2005: 8:00 a.m. - 8:50 a.m.

S - 001 Room: Harrison

Breaking the Conference Code: How to Get the Most Out of this CSC Conference

Suzanne L. Heacock, Anthony Wayne HS, Whitehouse, OH

Friday, March 11, 2005: 8:00 a.m. - 8:50 a.m.

S - 002 Room: Garfield

Retired Teachers Network: To Infinity and Beyond

Robert Ballinger, Ohio Foreign Language Association

Friday, March 11, 2005: 8:00 a.m. - 8:50 a.m.

S - 003 Room: Delaware B

Video Variety: Student Productions

Friday, March 11, 2005: 8:00 a.m. - 8:50 a.m.

S - 004 Room: Delaware D

Best of Iowa: Unsolved Mysteries: Using the Imperfect and Preterite in Crime Solving

Beth VanderWilt, Jefferson-Scranton HS, Jefferson, IA

Friday, March 11, 2005: 8:00 a.m. - 8:50 a.m.

S - 005 Room: Champaign

Detours and Discovery on the Road to Literacy: A Study of Learner Metaphors

Janel Pettes Guikema, Grand Valley State University, Allendale, MI

Friday, March 11, 2005: 8:00 a.m. - 8:50 a.m.

S - 006 Room: Harding

Exhibitor Session: French Multimedia ResourcesDanièle Heinen, L'Arc en plume, Montreal, QC, Canada

Friday, March 11, 2005: 8:00 a.m. - 8:50 a.m.

S - 007 Room: Morrow

Successful Teachers of High School Spanish who Commit to the Teaching of Cultures: Two Case Studies

Melissa A. Kentner, Worthington Kilbourne HS, Worthington, O

Friday, March 11, 2005: 8:00 a.m. - 8:50 a.m.

S - 008 Room: Hayes

Exhibitor Session: Mission: Possible - Videos for Communication

Karen Traynor, Tralco-Lingo Fun, Inc., Niagara Falls, NY

Friday, March 11, 2005: 8:00 a.m. - 8:50 a.m.

S - 009 Room: Clark

Teachers' Use of English in Communicative German Language Classrooms

Angelika N. Kraemer, Michigan State University, Lansing, MI

Friday, March 11, 2005: 8:00 a.m. - 8:50 a.m.

S - 010 Room: Fayette

Preparing Future Foreign Language Teachers through Digital Portfolio Projects

Christopher Luke, Ball State University, Muncie, IN

Friday, March 11, 2005: 8:00 a.m. - 8:50 a.m.

S - 011 Room: Madison

Las revistas electronicas: Una herramienta útil para motivar la producción escrita

Gabriela Morales, National University of Mexico, Chicago, IL

Friday, March 11, 2005: 8:00 a.m. - 8:50 a.m.

S - 012 Room: Delaware A

Reading, Writing, but No Arithmetic

Laura M. Nork, Avondale HS, Auburn Hills, MI

Friday, March 11, 2005: 8:00 a.m. - 8:50 a.m.

S - 013 Room: Fairfield

Classroom Games: Effective Tools for New Teachers Jane M. Rauschenberg, Logan-Hocking MS, Logan, OH

Friday, March 11, 2005: 8:00 a.m. - 8:50 a.m.

S - 014 Room: Knox

Exhibitor Session: Connecting to Culture through Authentic Texts

Barbara C. Sudrow, Delta Systems, Inc., McHenry, IL

Friday, March 11, 2005: 8:00 a.m. - 8:50 a.m.

S - 015 Room: Delaware C

Let's Get Real: Strategies for Integrating Authentic Materials into the Spanish Classroom Chad P. Montuori and MaryAnn Blitt, Maple Woods Community College, Kansas City, MO

Friday, March 11, 2005: 8:00 a.m. - 8:50 a.m.

S - 016 Room: Marion

The Three R's: Rhyme, Rhythm and Repetition

Pamela Valdés, Christel House Academy, Indianapolis, IN

Friday Morning Sessions, 10:30 a.m. - 11:45 a.m.

Friday, March 11, 2005: 10:30 a.m. - 11:45 a.m.

S - 017 Room: Knox

Empowering Leaders: Iowa, Kansas, and Nebraska Initiatives

Vickie Scow, Nebraska Department of Education, Lincoln, NE; Pam Schlickbernd, Nebraska International Languages Association; Duronda Schlue, Iowa World Language Association; Tatiana Sildus, Kansas World Language Association

Friday, March 11, 2005: 10:30 a.m. - 11:45 a.m.

S - 018 Room: Delaware D

"Bringing New Languages to Young Learners"--A Distance Learning Methods Course for K-8 Teachers

Carol Ann Dahlberg and Nancy Foss, Concordia College, Moorhead, MN; Ruta Couet, South Carolona Department of Education, Columbia, SC; Helena Curtain, University of Wisconsin, Milwaukee, WI

Friday, March 11, 2005: 10:30 a.m. - 11:45 a.m.

S - 019 Room: Marion

Exhibitor Session: You Played a Song. NOW What? - An Introduction to Oh Lá Lá - Sing Your Way to French

Sue Fenton, Madame Fifi Publications, Newington, CT

Friday, March 11, 2005: 10:30 a.m. - 11:45 a.m.

S - 020 Room: Delaware B

Musical Videos: The Critical Tool

Nancy J. Gadbois, High School of Science and Technology, Springfield, MA; Connie Fredericks-Malone, CDF Music Legacy, Canandaigua, NY

Friday, March 11, 2005: 10:30 a.m. - 11:45 a.m.

S - 021 Room: Madison

Developing Reading Programs in the World Language Classroom

Debby Jourdan, Oak Hill HS, Converse, IN

Friday, March 11, 2005: 10:30 a.m. - 11:45 a.m.

S - 022 Room: Fayette

Exhibitor Session: Cultural Connections via *Comptines* and *Cantos*

Mary J. Sosnowski, Sosnowski Language Resources, Pine, CO

Friday, March 11, 2005: 10:30 a.m. - 11:45 a.m.

S - 023 Room: Harding

Promoting Oral Proficiency through Informal Conversation Circles

Courtney R. Kelly and Cynthia P. Fraga, The Ohio State University, Columbus, OH

Friday, March 11, 2005: 10:30 a.m. - 11:45 a.m.

S - 024 Room: Garfield

Best of Minnesota: Attend a TPRS Swedish Lesson - Experience the Students' Perspective Janice H. Kittok, Global Vision Charter School, Wright County, MN; Barbara Cartford, Wayzata HS, Plymouth, MN

Friday, March 11, 2005: 10:30 a.m. - 11:45 a.m.

S - 025 Room: Fairfield

Exhibitor Session: Rockin' & Hip Hoppin' in the French, Spanish & ESL Classroom

Steven Langlois, World of Reading, Atlanta, GA

Friday, March 11, 2005: 10:30 a.m. - 11:45 a.m.

S - 026 Room: Morrow

Effective Grammar Correction: What It is - How to Do It.

Deborah L. Page, Ruth Benander, and Teresa Roig-Torres, Raymond Walters College, University of Cincinnati, Cincinnati, OH

Friday, March 11, 2005: 10:30 a.m. - 11:45 a.m.

S - 027 Room: Hayes

Exhibitor Session: TeLL me More Education, Language Learning Software

Christophe Pralong, Auralog, Tempe, AZ

Friday, March 11, 2005: 10:30 a.m. - 11:45 a.m.

S - 028 Room: Delaware A

French Book Club: Anne Hebert's Kamouraska

Rita Stroempl, Early College HS, Cleveland Municipal Schools, Cleveland, OH; Andrea Bradd Laggan, Beachwood City Schools, Beachwood, OH

Friday, March 11, 2005: 10:30 a.m. - 11:45 a.m.

S - 029 Room: Grant

Exhibitor Session: Teaching German with *Profile Deutsch*

Christoph Veldhues, Goethe-Institut, Chicago, IL

Friday, March 11, 2005: 10:30 a.m. - 11:45 a.m.

S - 030 Room: Champaign

XLR8 This!

Pamela J. Wilcox and Betsy Bradley, St. Mary Catholic Central, Monroe, MI

Friday, March 11, 2005: 10:30 a.m. - 11:45 a.m.

S - 031 Room: Delaware C

Exhibitor Session: Reach Them All! Teach Them All!

Cathy Wilson, Pearson Prentice Hall, Glenview, IL

Friday, March 11, 2005: 10:30 a.m. - 11:45 a.m.

S - 032 Room: Harrison

Content-related Activities in the Elementary Classroom

Lori Winne, Grove Patterson Academy, Toledo, OH

Friday, March 11, 2005: 10:30 a.m. - 11:45 a.m.

S - 033 Room: Clark

The College Board and World Languages: Standards, Frameworks, and Best Practices in Assessment

Helene Zimmer-Loew, American Association of Teachers of German, Cherry Hill, NJ; Dan Davidson, American Council of Teachers of Russian, Washington, DC; Carmen Tesser, University of Georgia, Athens, GA

Friday Afternoon Workshops, 2:00 p.m. – 5:00 p.m.

Friday, March 11, 2005, 2:00 p.m. - 5:00 p.m.

W - 017 Room: Madison

Friday is Game Day

Lori Winne, Grove Patterson Academy, Toledo, OH

Friday, March 11, 2005, 2:00 p.m. - 5:00 p.m.

W - 018 Room: Knox

Best of Colorado: Classroom Management the Fred Jones Way

Dale Crum, Deer Creek Middle School, Littleton, CO

Friday, March 11, 2005, 2:00 p.m. - 5:00 p.m.

W - 019 Room: Marion

Implementing a TPRS Program

Teri McBee Wiechart, Delphos Jefferson HS, Delphos, OH; Julie Schonauer, New Philadelphia HS, New Philadelphia, OH

Friday, March 11, 2005, 2:00 p.m. - 5:00 p.m.

W - 020 Room: McKinley

Oral Proficiency: What Is It and How Can It Help My Teaching?

Lynne E. Overesch-Maister, Johnson County Community College, Overland Park, KS

Friday Afternoon Sessions, 2:00 p.m. - 3:15 p.m.

Friday, March 11, 2005: 2:00 p.m. - 3:15 p.m.

S - 034 Room: Fairfield

What's It All About? The Modern Language Association Language Map of Languages in the United States

Tama Engelking and Piper Brown Yin, Cleveland State University, Cleveland, OH

Friday, March 11, 2005: 2:00 p.m. - 3:15 p.m.

S - 035 Room: Clark

Best of Illinois: Using Brain-Friendly Strategies to Promote Language Learning

Cathy Bethia, Plainfield South HS, Plainfield, IL

Friday, March 11, 2005: 2:00 p.m. - 3:15 p.m.

S - 036 Room: Morrow

"Important Questions" Guide Language Learning

Donna Clementi, Appleton Area School District, Appleton, WI; Paul Sandrock, Department of Public Instruction, Madison, WI

Friday, March 11, 2005: 2:00 p.m. - 3:15 p.m.

S - 037 Room: Delaware A

The Ideal Lesson Plan: Grammar-Based and Dynamic!

Cindy Beams, Breaking the Barrier, Inc.

Friday, March 11, 2005: 2:00 p.m. - 3:15 p.m.

S - 038 Room: Grant

The Role of the Native Speaker in the Service Learning Classroom

Lisa A. Fournier, The Ohio State University, Columbus, OH

Friday, March 11, 2005: 2:00 p.m. - 3:15 p.m.

S - 039 Room: Delaware C

Best of Kansas: Making Art Come Alive in the Spanish Classroom

Evelyn Gregg, Newton HS, Newton, KS

Friday, March 11, 2005: 2:00 p.m. - 3:15 p.m.

S - 040 Room: Champaign

World Languages and Their Application to Our Changing World

Kristin L. Hoyt-Oukada, Indiana Department of Education, Indianapolis, IN; Jacque Bott Van Houten, Kentucky Department of Education, Frankfort, KY

Friday, March 11, 2005: 2:00 p.m. - 3:15 p.m.

S - 041 Room: Harrison

Year of Languages: The Next Decade

Laura Terrill, Parkway School District, St. Louis, MO

Friday, March 11, 2005: 2:00 p.m. - 3:15 p.m.

S - 042 Room: Garfield

FLTEACH Project: Online Instructional Materials Database

Jean W. LeLoup, State University of New York, Cortland, New York; Robert Ponterio, State University of New York, Cortland, NY

Friday, March 11, 2005: 2:00 p.m. - 3:15 p.m.

S - 043 Room: Fayette

Panel Discussion on Language Placement and Articulation

Kathryn M. Lorenz, University of Cincinnati, Cincinnati, OH; Isabel Cavour, University of Dayton, Dayton, OH; Ruth Benander, Raymond Walters College, University of Cincinnati, Cincinnati, OH

Friday, March 11, 2005: 2:00 p.m. - 3:15 p.m.

S - 044 Room: Delaware B

Bringing the Trip Back Home

Lori K. McNichols, New Albany MS, New Albany, OH; Kay Hedges, (retired), Westerville, OH

Friday, March 11, 2005: 2:00 p.m. - 3:15 p.m.

S - 045 Room: Delaware D

Exhibitor Session: Teaching Grammar to Today's Students: Strategies for Success

Richard S. Sayers, Pearson Education Prentice Hall, Longmont, CO

Friday, March 11, 2005: 2:00 p.m. - 3:15 p.m.

S - 046 Room: Hayes

Un Pot-Pourri de Moyens Mnemotechniques, d'Idées sur l'Enseignment du Français et d'Activités Orales

John J. Janc, Minnesota State University, Mankato, MN

Friday, March 11, 2005: 2:00 p.m. - 3:15 p.m.

S - 074 Room: Union A

Exhibitor Session: Creating a Highly Communicative World Classroom

Sue Fenton, Madame Fifi Publications, Newington, CT

Friday, March 11, 2005: 2:00 p.m. - 3:15 p.m.

S - 077 Room: Harding

Teaching TPRS with PowerPoint

Debby Jourdan, Oak Hill HS, Converse, IN

Friday Afternoon Sessions, 3:25 p.m. - 4:15 p.m.

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 047 Room: Union B

What Language Teachers Need to Know about National Policy

J. David Edwards, JNCL-NCLIS, Washington, D.C.

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 048 Room: Fairfield

Best of Indiana: Singing Your Way to Fluency

Deb Blaz, Angola HS, Angola, Angola, IN

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 049 Room: Delaware D

Calling All Styles: A Multisensory Approach to Teaching Vocabulary

Glynis S. Cowell, University of North Carolina, Chapel Hill, NC; Joan Turner, University of Arkansas, Fayetteville, AR

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 050 Room: Hayes

Exhibitor Session: Navegando: Using Technology to Live the Language

James Funston, EMC Paradigm, St. Paul, MN

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 051 Room: Clark

Weblog Ideas for Foreign Language Teachers

A. Cendel Karaman and Harun Serpil, University of Wisconsin, Madison, WI

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 052 Room: Union C

Best of Tennessee: From FLED to the Trenches: Theories and Realities

Virginia M. Scott, Vanderbilt University, Nashville, TN; Becky Peterson, Hillsboro HS, Nashville, TN

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 053 Room: Champaign

Teaching Cultural Changes in Contemporary Germany Through the Lens of Berlin

Kari A. Richards, Michigan State University, Lansing, MI

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 054 Room: Grant

New Projects at the AATSP for Teachers

Lynn Sandstedt, Executive Director, American Association of Teachers of Spanish and Portuguese

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 055 Room: Fayette

Paris Today and Tomorrow

Kathryn M. Lorenz, University of Cincinnati, Cincinnati, OH

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 056 Room: Delaware A

Teaching Grammar Using Different Learning Styles

Madeline Martinez, University of Arkansas, Port Smith, AR

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 057 Room: Union D

Multiple Roles: Cooperative Learning and Online Design

Theresa A. Minick and Klaus Gommlich, Kent State University, Kent, OH

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 058 Room: Garfield

How to Use German in Central Minnesota. Service Learning and Intercultural Competence

Isolde M. Mueller, St. Cloud State University, St. Cloud, MN

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 059 Room: Delaware C

Spanish Songs as a Tool for Intercultural Communication

Jorge Salinas, National University of Mexico, Chicago, IL

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 060 Room: Union E

Bringing It All Together: Making the Transition from Pre-Service to In-service

Barbara J. Salsgiver, Carol Slater, and Mary Ball, Ashland University, Ashland, OH

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 061 Room: Morrow

Assessing Needs and Designing Spanish Courses for Health Care Professionals

Deborah M. Themudo and Teresa Roig-Torres, Raymond Walters College, University of Cincinnati, Cincinnati, OH

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 062 Room: Harrison

The Year of Languages: How Teachers of German are Celebrating

Helene Zimmer-Loew, American Association of Teachers of German, Cherry Hill, NJ

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 063 Room: Union A

Exhibitor Session: Breaking Lab Paradigms Is Hard To Do: Upgrading to Digital

Multimedia

Laura A. Goist, Sanako, Inc., Brewster, NY

Friday, March 11, 2005: 3:25 p.m. - 4:15 p.m.

S - 064 Room: Delaware B

National Spanish Exams: From Standards to Tests

Kevin Cessna-Buscemi, National Spanish Exams, Valparaiso, IN; Martha M. Quiat, National Spanish Exams, Golden, CO

Friday Evening Sessions, 4:45 p.m. – 6:00 p.m.

Friday, March 11, 2005: 4:45 p.m. - 5:15 p.m.

S - 065 Room: Clark

AATF Meeting

Rita Stroempl, Early College HS, Cleveland Municipal Schools, Cleveland, OH; Deborah K. Stout, Cambridge Schools, Cambridge, OH.; Jean Morris, Muskingum College, OH

Friday, March 11, 2005: 4:45 p.m. - 6:00 p.m.

S - 066 Room: Morrow

Transforming Traditional Language Content into Online Language Content

C. Ruth Bosch, Wayne State University, Detroit, MI

Friday, March 11, 2005: 4:45 p.m. - 6:00 p.m.

S - 067 Room: Champaign

Talking Points for FLES* in the Year of Languages

Gladys C. Lipton, National FLES* Institute, Kensington, MD

Friday, March 11, 2005: 4:45 p.m. - 6:00 p.m.

S - 068 Room: Fayette

Quit Counting on the Carnegie

Tom Welch, Kentucky Department for Innovation and Commercialization, Frankfort, KY

Friday, March 11, 2005: 4:45 p.m. - 6:00 p.m.

S - 069 Room: Union D

Exhibitor Session: Feature Films--Window to World Cultures

Judy Sugarman, Film Arobics, Vernon Hills, IL

Friday, March 11, 2005: 4:45 p.m. - 6:00 p.m.

S - 070 Room: Garfield

Best of Missouri: Incorporating Writing on a Daily Basis

Carol Anne Costabile-Heming, Southwest Missouri State University, Springfield, MO and Goethe Institute

Friday, March 11, 2005: 4:45 p.m. - 6:00 p.m.

S - 071 Room: Grant

The Revised AP Spanish Language Course and Exam

Laura A. Zinke, The Payne Academy, Tempe, AZ; Norma Guice, Shaker Heights HS, Shaker Heights, Ohio

Friday, March 11, 2005: 4:45 p.m. - 6:00 p.m.

S - 072 Room: Delaware D

Exhibitior Session: Communication à la mode

Thoma Bastin and Virginia Ballato, Holt, Rinehart and Winston, Austin, TX

Friday, March 11, 2005: 4:45 p.m. - 6:00 p.m.

S - 073 Room: Union E

Localization of Software into Western European Languages, Russian and Japanese

Keiran Dunne, Kent State University, Kent, OH

Friday, March 11, 2005: 4:45 p.m. - 6:00 p.m.

S - 075 Room: Harrison

Making the Transition to Higher Levels of Foreign Language (FL) Proficiency

Laura Fox and Michael Vrooman, Grand Valley State University, Allendale MI

Friday, March 11, 2005: 4:45 p.m. - 6:00 p.m.

S - 076 Room: Union C

Mentor Me!

Jessie Carduner, Theresa Minick, and Students (Boni-Jane Fernandes, Kim Lehnert, Jessie Vasbinder, Brittany King, Sarah Dewalt), Kent State University, Kent, OH

Friday, March 11, 2005: 4:45 p.m. - 6:00 p.m.

S - 078 Room: Union B

Exhibitor Session: Latin American Legends Alive: on Page, on Stage and in Song

Patti Lozano, Dolo Publications, Houston, TX

Friday, March 11, 2005: 4:45 p.m. - 6:00 p.m.

S - 079 Room: Hayes

Cuba: País de riqueza humana y escasez material

David B. Malcom, Park Tudor School, Indianapolis, IN; Deborah Cooney, Jewish Community Center, Indianapolis, IN

Friday, March 11, 2005: 4:45 p.m. - 6:00 p.m.

S - 080 Room: Delaware A

Spanish Book Club: Edmundo Paz Soldan's La materia del deseo

Patrice B. Castillo, Lexington HS, Lexington, OH

Friday, March 11, 2005: 4:45 p.m. - 6:00 p.m.

S - 081 Room: Harding

German Book Club: Bernhard Schlink's Der Vorleser

Deborah L. Page, University of Cincinnati, Cincinnati, OH

Friday, March 11, 2005: 4:45 p.m. - 6:00 p.m.

S - 082 Room: Union A

Arte interactivo en el aula

Terri Z. Marlow, Perkersburg HS, Parkersburg, WV; Joanne Fawcett, Magnolia HS, New Martinsville, WV

Friday, March 11, 2005: 4:45 p.m. - 6:00 p.m.

S - 083 Room: Delaware C

Teaching Languages - Video and Online Resources for Teachers

Paul Sandrock, Wisconsin Department of Public Instruction, Madison, WI; Pablo Muirhead, University of Wisconsin-Milwaukee, Milwaukee, WI; Jai Scott, Ecole Kenwood, Columbus, OH

Friday, March 11, 2005: 4:45 p.m. - 6:00 p.m.

S - 084 Room: Delaware B

Exhibitor Session: Start at "1". End up with a "5".

Richard S. Sayers, Pearson Education Prentice Hall, Longmont, CO

Saturday, March 12, 2005: 7:45 a.m. - 9:15 a.m.

NNELL/FLES Swapshop Breakfast Room: Union A

Saturday, March 12, 2005: 8:00 a.m. - 9:30 a.m

Leadership Class Recognition Breakfast . **Room: Union B** Vickie L. Scow, Nebraska Department of Education, Lincoln, NE

Saturday Full Day Workshop, 9:00 a.m. – 5:00 p.m.

Saturday, March 12, 2005, 9:00 a.m. - 5:00 p.m.

W - 021 Room: Delaware A

Using Personalized Storytelling to Increase Student Interest

Karen Rowan, Karen Rowan Workshops, Inc./Blaine Ray Workshops and Fluency Fast, Colorado Springs, CO

Saturday Morning Workshops, 9:00 a.m. – 12:00 p.m.

Saturday, March 12, 2005, 9:00 a.m. - 12:00 p.m.

W - 022 Room: Fayette

El Realismo mágico, el surrealismo, y el subjunctivo

David A. Marlow, Parkersburg HS, Parkersburg, WV

Saturday, March 12, 2005, 9:00 a.m. - 12:00 p.m.

W - 023 Room: Harrison

It Takes «Tú» to Tango: Integrating Dance in the Language Classroom

Charles E. Conway, Ohio Department of Education, Columbus, OH; Sherri Higgins-Neuhart, Forest Hills City Schools, Cincinnati, OH

Saturday, March 12, 2005, 9:00 a.m. - 12:00 p.m.

W - 024 Room: Grant

Advancing "Advanced Conversation" in the Year of Languages

Jessie Carduner, Cyndy Trocchio, Theresa Minick, and Mathew Porter, Kent State University, Kent, OH

Saturday Morning Sessions, 8:00 a.m. - 8:50 a.m.

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 085 Room: Knox

Perspectives on Francophone Culture: Make Them Multiple

Mary Ball, Ashland University, Ashland, OH

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 086 Room: Morrow

Gender and Learning: Issues and Classroom Remedies

Amy E. Begnene, Wayne State University, Detroit, MI and Schoolcraft College, Livonia, MI

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 087 Room: Garfield

NADSFL Update

Stephen Brock, NADSFL Regional Chair

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 088 Room: Union D

Exhibitor Session: Las canciones en el aula de ELE

Marta Morán, Embassy of Spain

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 089 Room: Fayette

Let's Draw! A Potpourri of Communicative Drawing Activities

Patricia H. Carlin, University of Central Arkansas, Conway, AR

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 090 Room: Harding

Effective Cross-Generational Communication ... Mentoring in the New Millennium

Margaret B. Haas and Gretchen Espinetti, Kent State University, Kent, OH

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 091 Room: Delaware D

The Stereotype of Latino Women in Everyday Language

Gladys A. Hernández, Saginaw Valley State University, University Center, MI; Maria Luque-Eckrich, DePauw University, Greencastle, IN

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 092 Room: Delaware A

Teacher Voice in the Development of a Large-Scale Assessment

Kristin L. Hoyt-Oukada, Indiana Department of Education, Indianapolis, IN

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 093 Room: Delaware B

Exhibitor Session: Getting Students to Understand Culture: Priceless!

Cathy Wilson and Rich Sayers, Pearson Prentice Hall, Glenview, IL

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 094 Room: Delaware C

No More Whining On Wednesday

Stephanie A. Iwan Flamme, Logan View HS, Hooper, NE; Marlene Knobbe, West Point Guardian Angels Elem. School, West Point, NE

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 095 Room: Union E

Québec for FLES

Margaret J. Kohler, West Side Montessori School, Toledo, OH

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 096 Room: Fairfield

TPRS in the College Classroom

JoAnne Lalicker, Rogers State University, Claremore, Oklahoma

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 097 Room: Union C

Brain Basics: Unlock the Power

Kathy Lewton, Wadsworth MS, Wadsworth, OH

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 098 Room: Hayes

Exhibitor Session: Reinforcing L1 Reading and Writing Through L2

Ines D. Lormand, Wright Group/McGraw-Hill, Lafayette, LA

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 099 Room: Champaign

Language Programs in Transition: Teaching in the College or University of Excellence

Jean A. Morris, Muskingum College, Reynoldsburg, OH

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 100 Room: Madison

WebCT: Features and Benefits for the Foreign Language Curriculum

Dorly Piske and Dana Vercimak, University of Wyoming, Laramie, WY

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 101 Room: Harrison

OFLA Alliance / CORE-FL: Discussion and Sharing Events and Ideas

Deborah W. Robinson, Ohio Department of Education, Columbus, OH; Patrice Castillo, Lexington City Schools, Lexington, OH

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 102 Room: Marion

The French Review -- And You!

Sharon L. Shelly, College of Wooster, Wooster, OH

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 103 Room: Clark

Exhibitor Session: That's Impossible, Isn't It?

George Washington, ASC Direct, Inc., San Antonio, TX

Saturday, March 12, 2005: 8:00 a.m. - 8:50 a.m.

S - 104 Room: Grant

Developing a Cultural Exchange Program at Your Institution

Cyndy Trocchio, Katie Bolden, and Theresa Minick, Kent State University, Kent, OH

Saturday Morning Sessions, 9:00 a.m. - 10:15 a.m.

Saturday, March 12, 2005: 9:00 a.m. - 10:15 a.m.

S - 105 Room: Fairfield

The ABCs of Classroom Management: Attendance, Bell Work, Class

Officers...Participation, Quizzes...

Cindy Mathias, Firestone HS, Akron, OH

Saturday, March 12, 2005: 9:00 a.m. - 10:15 a.m.

S - 106 Room: Knox

Making Promotion a Learning Experience

Jayne Abrate, AATF, Southern Illinois University, Carbondale, IL; Margot Steinhart, AATF, Northwestern University, Evanston, IL

Saturday, March 12, 2005: 9:00 a.m. - 10:15 a.m.

S - 107 Room: Madison

Communicative Distance Learning Teaching

Lisa A. Fournier, and Jan Macián, The Ohio State University, Columbus, OH; Darcy Lear, University of Illinois, Urbana, IL

Saturday, March 12, 2005: 9:00 a.m. - 10:15 a.m.

S - 108 Room: Morrow

Exhibitor Session: Reaching All Students: A Roadmap to Success

Patty Bohannan and Dan Battisti, McDougal Littell, Springfield, MA

Saturday, March 12, 2005: 9:00 a.m. - 10:15 a.m.

S - 109 Room: Delaware B

Putting the World into World Language Education: A New PR Video

Lee F. Wilberschied, Cleveland State University, Cleveland, OH

Saturday, March 12, 2005: 9:00 a.m. - 10:15 a.m.

S - 110 Room: Hayes

Exhibitor Session: Reaching Students in the Crowded Spanish Classroom

Thoma Bastin and Virginia Ballato; Holt, Rinehart and Winston, Austin, TX

Saturday, March 12, 2005: 9:00 a.m. - 10:15 a.m.

S - 111 Room: Garfield

Project Based Teleconferencing - Closing the Gaps

Carmel E. Oberdorfer, Central-Hower HS, Akron, OH; Melissa Higgins, Barber Elementary School, Akron, OH

Saturday, March 12, 2005: 9:00 a.m. - 10:15 a.m.

S - 112 Room: Champaign

Exhibitor Session: Music to the Rescue!

Patti Lozano, Dolo Publications, Houston, TX

Saturday, March 12, 2005: 9:00 a.m. - 10:15 a.m.

S - 113 Room: Delaware C

Resources for Successful Language Learning: A New Vision

Paul Sandrock, Wisconsin Department of Public Instruction, Madison, WI

Saturday, March 12, 2005: 9:00 a.m. - 10:15 a.m.

S - 114 Room: Clark

Exhibitor Session: Focus on Kids, Not Just Technology!

Peggy Boyles, Oklahoma State University, Oklahoma City, OK

Saturday, March 12, 2005: 9:00 a.m. - 10:15 a.m.

S - 115 Room: Union D

Why Didn't Someone Tell Me...?

Laura Terrill, Parkway School District, St. Louis, MO

Saturday, March 12, 2005: 9:00 a.m. - 10:15 a.m.

S - 116 Room: Union E

Exhibitor Session: Entdeckendes Grammatiklernen? Aha!

Christiane Frederickson, Klett International, Oakland, CA

Saturday, March 12, 2005: 9:00 a.m. - 10:15 a.m.

S - 117 Room: Delaware D

TPRS in the Elementary Classroom

Lori Winne, Grove Patterson Academy, Toledo, OH

Saturday, March 12, 2005: 9:00 a.m. - 10:15 a.m.

S - 118 Room: Marion

Exhibitor Session: Una imagen vale más que mil palabras: Cultura española a través de

imágenes

Esther Zaccagnini, Embassy of Spain, Washington, D.C.

Saturday, March 12, 2005: 9:00 a.m. - 10:15 a.m.

S - 119 Room: Union C

Ohio Foreign Language Association Business Meeting

Barbara S. Andrews, Ohio Foreign Language Association

Saturday Morning Sessions, 10:45 a.m. - 12:00 p.m.

Saturday, March 12, 2005: 10:45 a.m. - 12:00 p.m.

S - 120 Room: Delaware D

You Want Me to Do What? Management Issues in the Target Language Classroom K-8 Helena Curtain, University of Wisconsin, Milwaukee, WI; Carol Ann Dahlberg, Concordia College, Moorhead, MN; Patty Ryerson Hans, The Wellington School, Columbus, OH

Saturday, March 12, 2005: 10:45 a.m. - 12:00 p.m.

S - 121 Room: Garfield

Best of Wisconsin: ¿Que hay de nuevo?

Jody A. Reif Ziemann, Berlin HS, Berlin, WI; Pam Lange-Murillo, P.J. Jacobs Junior High

School, Stevens Point, WI

Saturday, March 12, 2005: 10:45 a.m. - 12:00 p.m.

S - 122 Room: Delaware B

Languages for All Students: Strengthening Our Programs

Susan Colville-Hall, University of Akron, Akron, OH; Anita Ratwik, St. Paul Public Schools, St.

Paul, MN; Lee Wilberschied, Cleveland State University, Cleveland, OH

Saturday, March 12, 2005: 10:45 a.m. - 12:00 p.m.

S - 123 Room: Madison

Exhibitor Session: Becoming a Fulbright Teacher

Roberta L. Croll, Marda Rose, Trisha Merchant, and Patti Spiegel, Fulbright Teachers Exchange,

Washington DC

Saturday, March 12, 2005: 10:45 a.m. - 12:00 p.m.

S - 124 Room: Fairfield

Creating Departmental Consensus

John De Mado, Independent Consultant, Washington, CT

Saturday, March 12, 2005: 10:45 a.m. - 12:00 p.m.

S - 125 Room: Hayes

Exhibitor Session: Education Nationale de la France

Michelle Bourque, and Isabelle Rouger, Vistas in Education, Minneapolis, MN

Saturday, March 12, 2005: 10:45 a.m. - 12:00 p.m.

S - 126 Room: Morrow

Immerse Your Students in the Target Language Through a Year Abroad Virtual Living

Experience

Parthena Draggett, Jackson HS, Massillon, OH

Saturday, March 12, 2005: 10:45 a.m. - 12:00 p.m.

S - 127 Room: Delaware C

Right on Target: Teaching in the Language Phyllis Farrar, West Junior HS, Lawrence, KS

Saturday, March 12, 2005: 10:45 a.m. - 12:00 p.m.

S - 128 Room: Harding

Extending the Classroom with Technology: Creating Computerized Activities and Tests

Janet L. Flewelling and Donald Snider, University of Windsor, Windsor, Ontario, Canada

Saturday, March 12, 2005: 10:45 a.m. - 12:00 p.m.

S - 129 Room: Knox

Exhibitor Session: Symtalk: Foreign Language Acquisition and Concepts of Memory

Maurice Hazan and Joelle Travis, Symtalk, St. Louis, MO

Saturday, March 12, 2005: 10:45 a.m. - 12:00 p.m.

S - 130 Room: Champaign

Using Art in the Foreign Language Classroom

Nancy P. Moffitt, John Glenn HS, New Concord, OH

Saturday, March 12, 2005: 10:45 a.m. - 12:00 p.m.

S - 131 Room: Marion

Best of Michigan: Poetry, no way! But Becquer, give me more!

Michael Braun, Western Michigan University, Kalamazoo, MI

Saturday, March 12, 2005: 10:45 a.m. - 12:00 p.m.

S - 132 Room: Clark

Participate, Communicate, and Cooperate!

Tatiana Sildus, Pittsburg State University, Pittsburg, KS

Saturday Afternoon Workshops, 2:00 p.m. – 5:00 p.m.

Saturday, March 12, 2005, 2:00 p.m. - 5:00 p.m.

W - 025 Room: Columbus State Community College

Meet in Hyatt Hotel 1st floor Lobby promptly at 2:00 pm. for Transportation to Columbus State Community College

MLA Language Map Workshop

Tama Engelking, Cleveland State University, Cleveland, OH

Saturday, March 12, 2005, 2:00 p.m. - 5:00 p.m.

W - 026 Room: Fayette

Best of Kentucky: Roman Coins: Time Machines in a Latin Classroom

Cathy E. Scaife, Lexington Catholic HS, Lexington, KY

Saturday Afternoon Sessions, 2:00 p.m. - 2:50 p.m.

Saturday, March 12, 2005: 2:00 p.m. - 2:50 p.m.

S - 133 Room: Delaware D

Best of Ohio: Start a Foreign Language Newspaper in Your High School!

Erica L. Vieyra, Joe Koehler, Kara Conley, Stephanie Bunke, and Nicki Davis, Olentangy Liberty HS, Powell, OH

Saturday, March 12, 2005: 2:00 p.m. - 2:50 p.m.

S - 134 Room: Fairfield

Karaoke: Something New in the Year of Languages

Stephen Brock, Omaha Public Schools, Omaha, NE; Karen Robinson, University of Nebraska, Omaha, NE

Saturday, March 12, 2005: 2:00 p.m. - 2:50 p.m.

S - 135 Room: Delaware B

String Figures and Stories: Weaving It All Together

Sally Crandall, Independent Consultant

Saturday, March 12, 2005: 2:00 p.m. - 2:50 p.m.

S - 136 Room: Garfield

P.A.C.E.ing Your Students for Language Acquisition

Elizabeth C. Hanlon, Bellevue Senior HS, Bellevue, OH; Susan Colville-Hall, Rachel Smith, and Amanda Matousek, University of Akron, Akron, OH; Melissa Albrecht, Shaker Hts. HS, Shaker Hts., OH

Saturday, March 12, 2005: 2:00 p.m. - 2:50 p.m.

S - 137 Room: Madison

Subject Matter Knowledge and Spanish for Spanish-Speakers

Vickie R. Ellison, Kent State University, Kent, OH

Saturday, March 12, 2005: 2:00 p.m. - 2:50 p.m.

S - 138 Room: Knox

Assessing Distance Applications to Foreign Languages

Carolyn Gascoigne, University of Omaha, Omaha, NE

Saturday, March 12, 2005: 2:00 p.m. - 2:50 p.m.

S - 139 Room: Haves

Covering All Bases for the Decade to Come!

Audrey L. Heining-Boynton, The University of North Carolina at Chapel Hill, Chapel Hill, NC

Saturday, March 12, 2005: 2:00 p.m. - 2:50 p.m.

S - 140 Room: Grant

Fostering Philoxenia: Understanding and Integrating Culture

Lee F. Wilberschied, Cleveland State University, Cleveland, OH

Saturday, March 12, 2005: 2:00 p.m. - 2:50 p.m.

S - 141 Room: Clark

Workplace ESL Training in Community College, Four-Year University, and Adult Basic Education Center

Dan Kim, University of Illinois at Urbana-Champaign, Urbana, IL

Saturday, March 12, 2005: 2:00 p.m. - 2:50 p.m.

S - 142 Room: Champaign

Best of Nebraska: Branch Out for Student Success

Pat Randolph, Scottsbluff HS, Scottsbluff, NE; Roberta Slaughter, South Platte HS, Big Springs, NE

Saturday, March 12, 2005: 2:00 p.m. - 2:50 p.m.

S - 143 Room: Harrison

Cross-Cultural Communication in International Business

Kari A. Richards, Michigan State University, Lansing, MI; Maggie Kendall, Albion College, Albion, MI

Saturday, March 12, 2005: 2:00 p.m. - 2:50 p.m.

S - 144 Room: Harding

Leadership: Empowering Teachers

Paul Sandrock, Wisconsin Department of Public Instruction, Madison, WI; Peggy Boyles, Oklahoma State University, Stillwater, OK

Saturday, March 12, 2005: 2:00 p.m. - 2:50 p.m.

S - 145 Room: Delaware C

Students Tracking Their Own Learning

Vickie L. Scow, Nebraska Department of Education, Lincoln, NE; Aleidine Moeller, University of Nebraska-Lincoln, Lincoln, NE; Jacqueline Bott Van Houten, Kentucky Department of Education, Frankfort, KY

Saturday, March 12, 2005: 2:00 p.m. - 2:50 p.m.

S - 146 Room: Marion

AATG Business Meeting

Tricia Fellinger, AATG Ohio President

Saturday Afternoon Sessions, 3:00 p.m. - 3:50 p.m.

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 147 Room: Harrison

Vitametavegimin for Your Mouse - Ideas for Rejuvenating Your Use of the Internet in Class

Kenneth A.Gordon, Central Missouri State University, Warrensburg, MO

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 148 Room: Hayes

Best of Arkansas: Cat Mince On ICE (Increasing Classroom Excitement)

Cat A. Mince, Arkansas Foreign Language Teachers Association, AR

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 149 Room: Garfield

Early Language Learning Issues - Roundtable Discussion

Cheryl T. Ames, Middletown City Schools, Middletown, OH; Maria Richter, Academy of Multilingual Immersion Studies, Cincinnati Public Schools, Cincinnati, OH; Janine Jenista, Edwin D. Smith Elementary School, Oakwood, OH; Charlene Tabata, Essex Elementary School, Akron, OH; Lori Winne, Grove Patterson Academy, Toledo, OH; Judy Brown-McCombs, Columbus Spanish Immersion Academy, Columbus, OH; Judi Fowlkes, World Language Programs, Columbus Public Schools, Columbus, OH

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 150 Room: Union C

Traditionalism vs. Utilitarianism: Exploring Cultural Differences in an Intermediate Spanish Class

Karen R. Dollinger, Kent State University, Stark Campus, Canton, OH

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 151 Room: Union D

Language as Marketable Skill: Professional Opportunities for Students of Foreign Languages

Keiran Dunne, Kent State University, Kent, OH

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 152 Room: Delaware C

College and University Chairs Panel and Discussion

Christopher Eustis, The University of Akron, Akron, OH

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 153 Room: Marion

Empowering Students with PowerPoint in the Foreign Language Classroom

Jeanette M. Hecker, Country Day HS, Cincinnati, OH

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 154 Room: Delaware D

A Case Study of Spanish for Medical Professionals: Implications for Teachers

Darcy W. Lear, University of Illinois at Urbana-Champaign, Urbana, IL

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 155 Room: Union B

Would You Sell Your Soul to the Devil? Teaching Cultural Diversity through the Faust Theme

Stephanie E. Libbon, Kent State University, Kent, OH

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 156 Room: Morrow

Role-Play in Foreign Language Methods Courses: Acting, Reacting, and Reflecting

Christopher Luke, Ball State University, Muncie, IN

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 157 Room: Harding

Demographics of Foreign Born Living in Ohio

Lillian G. Acker

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 158 Room: Clark

Using Classroom Context and Instructor Experience to Trigger Student Motivation

Teresa I. Molina, Universidad Internacional, Cuernavaca, Morelos, Mexico

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 159 Room: Fairfield

Enhancing Spanish Reading Skills through Newspaper and Magazine Articles

Julia Perez-Gamboa, University of Findlay, Findlay, OH

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 161 Room: Knox

Programmes d'immersion pour professeurs de français

Geneviève M. Peden, Eastern Michigan University, Ypsalanti, MI

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 162 Room: Madison

CAAP: How Assessment Leads to a More Proficient Language Learner from Secondary to Post-Secondary

Chad C. Schneider, Foreign Language Center, CAAP, Ohio State University, Columbus, OH

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 163 Room: Delaware B

From the Trail to the Classroom: El Camino de Santiago

Rebecca Taylor Norton, Beachwood MS, Beachwood, OH

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 164 Room: Union A

"Poetry that Works!" - The Intricate Web of Relationships

Jörg Waltje and Barry Thomas, Ohio University, Athens, OH

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 165 Room: Union E

Belgian, Swiss and Corsican Cultures as Portrayed in the French Asterix

Lois D. Vines, Ohio University, Athens, OH; Kim Niemeyer, Athens Middle School, Athens, OH

Saturday, March 12, 2005: 3:00 p.m. - 3:50 p.m.

S - 166 Room: Grant

L-LINCC: Bridging the Gap for Teachers and Learners

Rebecca L. Chism and Theresa Minick, Kent State University, Kent, OH

Saturday Afternoon Sessions, 4:00 p.m. - 5:15 p.m.

Saturday, March 12, 2005: 4:00 p.m. - 5:15 p.m.

S - 167 Room: Union C

Geography in the French Classroom: An Underutilized Resource

Jayne Abrate, AATF, Southern Illinois University, Carbondale, IL

Saturday, March 12, 2005: 4:00 p.m. - 5:15 p.m.

S - 168 Room: Knox

Beyond Fun Facts: Cultural Critical Thinking

Lisa M. Calvin and N. Ann Rider, Indiana State University, Terre Haute, IN

Saturday, March 12, 2005: 4:00 p.m. - 5:15 p.m.

S - 169 Room: Morrow

Confronting the Specter of the Native Speaker Model

Cynthia P. Fraga and Courtney R. Kelly, The Ohio State University, Columbus, OH

Saturday, March 12, 2005: 4:00 p.m. - 5:15 p.m.

Intercultural Development Through Study Abroad: How Do Our Students Grow?

S - 170 Room: Delaware D

Ruth S. Owens, Arkansas State University, Janesboro, AR

Saturday, March 12, 2005: 4:00 p.m. - 5:15 p.m.

S - 171 Room: Fairfield

Multiple Entry Points into Ohio's Academic Content Standards

Deborah W. Robinson and Charles E. Conway, Ohio Department of Education, Columbus, OH

Saturday, March 12, 2005: 4:00 p.m. - 5:15 p.m.

S - 172 Room: Union D

Preparing Teachers for Contextualized, Communicative Language Teaching

Barbara C. Schmidt-Rinehart, Ashland University, Ashland, OH; Susan Knight, Central Michigan

University, Mt. Pleasant, MI; Jean LeLoup, State University of New York, Cortland, NY

Saturday, March 12, 2005: 4:00 p.m. - 5:15 p.m.

S - 173 Room: Delaware B

Deutsches Fernsehen im Deutsch als Fremdsprache

Patricia E. Syring, Fort Dodge HS, Fort Dodge, IA; Gerald Syring, (Emeritus) Studienhaus

Wiesneck, Buchenbach, Germany

Saturday, March 12, 2005: 4:00 p.m. - 5:15 p.m.

S - 174 Room: Harding

Ohio Foreign Language Association Annual Board Meeting

Barbara S. Andrews, Ohio Foreign Language Association, Columbus, OH